

**Assessment Schedule – 2006****Mathematics: Use straightforward algebraic methods and solve equations (90147)****Evidence Statement**

	Achievement Criteria	No.	Evidence	Code	Judgement	Sufficiency
<b>Achievement</b>	Solve equations.	1(a)	$x = 7$	<b>A1</b>	Or equivalent. “7” must be identified as the answer.	<b>Achievement:</b>  Part 1 2 of code <b>A1</b> .  <b>AND</b>  Part 2 2 of code <b>A2</b> .  <b>Replacement evidence <i>could</i> be found in:</b> 6, 7 or 8 for any part and 5 for <b>A2</b> only.
		1(b)	$x = \frac{-9}{4}$ or $-2.25$	<b>A1</b>	Or equivalent.	
		1(c)	$x = 0$ or $x = -4$	<b>A1</b>	Both solutions needed.	
	Use straightforward algebraic methods.	2	$3x^2 - 7x + 2$	<b>A2</b>	No alternative	
		3	$\frac{3x^2}{4}$	<b>A2</b>	Or equivalent. Eg $\frac{9x^2}{12}$ , $0.75x^2$ , etc	
		4	$F = 6 \times (6 + 1) \div 2 = 21$	<b>A2</b>	Or equivalent.	
<b>Achievement with Merit</b>	Use algebraic methods and solve equations in context.	5	$\frac{(x+5)(x+2)}{x+2}$ $= x+5$	<b>M</b>	<b>A2</b> for factorising.  Or equivalent. CAO is <b>M</b> (or <b>A2</b> )	<b>Merit:</b>  Achievement <b>PLUS</b> 2 of code <b>M</b>  <b>OR</b>  3 of code <b>M</b> .  <b>Replacement evidence:</b> 8 for 5, 6 or 7
		6	$x + 2x = 97$ $3x = 97$ $x = 32.333...$ Peter must have at least 65 CDs.	<b>M</b>	CAO is <b>M</b> or ( <b>A1</b> ) <b>A2:</b> for solved with algebraic working shown Accept: The most Mary can have is 32.	
		7	8 classical CDs	<b>M</b>	CAO is <b>M</b> (or <b>A1</b> ) Solved with working ( <b>A2</b> )	

Achievement with Excellence	Use algebraic strategies to investigate and solve problems.	8	<p>If <math>x</math> is the number of years  <math>(x + 5)(x + 9) = 725</math>  <math>x^2 + 14x + 45 = 725</math>  <math>x^2 + 14x - 680 = 0</math>  <math>(x + 34)(x - 20) = 0</math>  <math>x = -34, 20</math>            Since <math>x</math> has to be positive,            the number of years is 20  <b>OR</b>            If <math>J</math> is James age  <math>J(J + 4) = 725</math>  <math>J^2 + 4J = 725</math>  <math>J^2 + 4J - 725 = 0</math>  <math>(J + 29)(J - 25) = 0</math>  <math>J = -29, 25</math>            Since <math>J</math> has to be positive,            James will be 25 hence            the number of years is 20  <b>OR</b>            If <math>J</math> is James &amp; <math>E</math> is            Emma's age, solve sim eq  <math>J \times E = 725</math> <u>and</u> <math>E = J + 4</math></p>	E	<p>CAO (ie 20) is <b>A1</b></p> <p>A relevant correctly solved equation (or pair of simultaneous eqs) is evidence for either <b>A1 OR A2 OR M</b>.</p> <p>A relevant equation (or pair of simultaneous eqs) is formed and its positive solution used to find the number of years.</p> <p>Algebraic statements:            eg <math>J(J+4) = 725</math>            or <math>J \times E = 725</math>  <u>and</u> <math>E = J + 4</math>            with substitution or trial and error leading to the correct response are sufficient for <b>E</b>.</p> <p>Without algebra, <b>A1</b>.</p>	<p><b>Excellence:</b></p> <p>Merit <b>PLUS</b> code <b>E</b>.</p>
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### Judgement Statement

### Mathematics: Use straightforward algebraic methods and solve equations (90147)

Achievement	Achievement with Merit	Achievement with Excellence
<p>Solve equations.</p> <p>Use straightforward algebraic methods.</p> <p><math>2 \times A1</math></p> <p><i>and</i></p> <p><math>2 \times A2</math></p>	<p>Use algebraic methods and solve equations in context.</p> <p>Achievement <i>plus</i></p> <p><math>2 \times M</math></p> <p><b>OR</b></p> <p><math>3 \times M</math></p>	<p>Use algebraic strategies to investigate and solve problems.</p> <p>Merit <i>plus</i></p> <p><math>1 \times E</math></p>